
Module: Supporting Decisions with Assessment
Exercise for Periodic Check-in Assessment

In this exercise, we explore how a periodic check-in can support decision-making through self-assessment. Using the [3x Summarization strategy](#), write three summaries of the content of this module—one 10-15 words in length, one 30-50 words in length, and one in 75-100 words in length. The different lengths require varying degrees of attention to key concepts and detail. You may choose to start with the shortest length and write increasingly detailed summaries. Or you may choose to write the most detailed summary first. Looking ahead to your own practice, you can think about the right balance of student choice versus guidance and structure for your students at that particular time.

As you write, consider the module learning objectives, listed below.

Upon completion of this module, learners should be able to:

- 1) Identify different forms of assessment that intersect with the classroom space.
- 2) Articulate defining features of different forms of assessment in terms of their timing, origin, and information provided.
- 3) Align decisions (e.g., instructional, programmatic, grading) with appropriate forms of assessment.
- 4) Develop a strategy for using different forms of assessment together in a systematic way.